

Life-wide Learning Grant - Plan on the Use of the Grant - 2020/21 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
體育科	體育主題學習：哥爾夫球體育示範	令學生對哥爾夫球有了解和體驗	十月	中五級學生	學生表現和回應	\$5 000			✓		
	體育主題學習：舞蹈、泰拳、劍擊示範	令學生對社交舞、泰拳、劍擊有認識和體驗。	十月至十一月	中六級學生		\$11 000			✓		
Maths	To employ Maths tutors to organize after school course for Maths Team students	To develop the high order thinking abilities students through a training programme and various activities	Oct to Dec 2020	S1-S3	Evaluation made by students and teachers	\$9 600	✓				
Maths	To subsidy for Pui Ching Maths Competition (Registration Fee)	To offer opportunities for students to assess their problem-solving, analytical and logical skills through competitions	February to March 2021	S1-S5	Results of the competitions	\$900	✓				
Maths	To subsidy for Odyssey of Mind and to organize Maths Talk (Registration Fee, Pops, Backdrop, dress-up and STEM	To offer opportunities for students to widen students' horizon towards the Mathematics field, in a scholar perspective. Students' performance in the talk.	February to May 2021	S1-S3	Performance in the competitions	\$10 000	✓				
Careers	S5 Life Wide Learning Day (Careers Live)	Develop personal strengths and life planning through a Career Simulation	29 Mar 2021	S5	Evaluation made by students and	\$100 X 96 = 9600					✓

		Game			teachers											
Careers	S6 Mock Interview	Develop interview techniques of S6 students for the tertiary institutions' interviews	5 Jan 2021	S6	Evaluation made by students and interviewers	\$20 430									✓	
Careers	S4 Careers Talk: Employability	Introduce the hard and soft skills required by a future employee	21 Jan 2021	S4	Evaluation made by students and teachers	\$2 200									✓	
L&S	S1 Dietitian talk	Explain the suitable diet for adolescents and analyse their eating habit	Nov 2020	S1	Evaluation made by students and teachers	\$2 000	✓									
L&S	S3 Field trip	Explore how the development of economy of HK is related to the quality of life of citizens	Mar 2021	S3		\$13 000	✓									
LS	S4 Field trip (To be confirmed)			S4		\$6 000	✓									
LS	S5 Talk on Modern China / Globalization			S5		\$3 000	✓									
中國歷史	S1 全方位學習日(中國歷史組)下午時段的講座及工作坊	透過講座和工作坊的體驗活動，認識香港對中國傳統建築的保育與活化	29 March 2021	S1	Evaluation made by students and teachers	\$5 000	✓									
History	S1 Life Wide Learning Day : a guided tour to Tai O and transportation fee	explore a local Hong Kong community and its revitalization	29 March 2021	S1	Evaluation made by students and teachers	\$13 000	✓									
Geography	S1 Life -wide Learning Day: Guided tour of a pearl oyster farm at Lo Fu Wat	To investigate the revitalization of pearl-farming and mariculture in Hong Kong	29 March 2021	S1	Evaluation made by students and teachers	\$18 000	✓									
STEAM	S2 Life Wide Learning Day	To widen students' horizon towards STEAM related fields	29 March 2021	S2	Evaluation made by students and teachers	\$50 000	✓									
STEAM	To employ tutors to organize after school course for STEAM Project Team members (Organized by RIHK)	To develop the students specific coding skills and mechanical knowledge through training programmes and various	Nov 2020 to Apr 2021	S2-S5	Evaluation made by students and teachers	\$40 000	✓									

		activities												
STEAM	To employ tutors to organize after school course for STEAM Project Team members (including new members) (Co-organized by HKUST and HKAYP)	To develop the students all rounded STEAM related skills through training programmes and various activities	Nov 2020 to Apr 2021	S1-S5	Evaluation made by students and teachers	\$30 000	✓							
Student support	Joining the 3-day Outward bound course (includes bespoke sea kayaking, hiking and sailing courses that feature rock climbing or high ropes course activities to achieve powerful outcomes in students) organized by the Outward Bound Hong Kong. \$3 240 per person for 3-day course	To increase resilience through overcoming challenges, show empathy for peers who may be struggling, make personal decisions and accept responsibility for success or failure through the adventure-based experiential education model. Students will be able to strengthen their skills and become more responsible, motivated and capable leaders when they return to school.	5 – 7 April, 2020	S3 (118 students)	Evaluation by students and teachers	\$2500 X 118 = \$295 000 Insurance \$130 X 118 = \$15 340 Total \$310 340								
Sub-total :						\$559 070								
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
體育科	越野校隊學界比賽交通費	需租用校巴前往比賽場地	十一月	S1 至 S6 校隊(約 26 名)	由帶隊老師監察·學界比賽後要求學生提交意見。	\$3 000			✓					
	恆常拯溺課程(15 課)	到校向泳隊提供拯溺訓練。讓學生可以有能力在全港學界拯溺賽能發揮。	九月至八月	S1-S6		\$8 200			✓					
	羽毛球場訂場費用	讓學生能在標準體育館作羽毛球訓練	九月至八月	S1-S5		\$3 500			✓					
	羽毛球校隊教練費用	到校向羽毛球隊提供訓練。	九月至八月	S1 至 S5 校隊(約		\$69 000			✓					

	聘請射箭教練提供射箭課程。(20 課)	提升學生對運動的興趣，讓學生可以透過射箭提升專注力，肌力協調等。	九月至五月 (共 20 課)	20 名)	由帶隊老師監察，學界比賽後要求學生提交意見。	\$12 800			✓			
	田徑校隊教練費用	到校向田徑隊提供訓練。	九月至八月	S1 至 S5 校隊(約 30 名)		\$51 000			✓			
	籃球校隊教練費用	到校向籃球隊提供訓練。	九月至八月			\$81 000			✓			
	乒乓球校隊教練費用	到校向乒乓球隊提供訓練。	九月至八月	S1 至 S5 校隊(約 20 名)		\$39 000			✓			
	田徑校隊學界練習交通費	需租用校巴前往將軍澳運動場	二月至三月	S1 至 S6 校隊(約 26 名)		\$6 000			✓			
Dancing Group	Jazz and Contemporary class tutor fee	Teach students dancing skills	Oct 2020- May 2021	S1-S5	The performance of the students	\$30 000			✓			
Careers	Careers Exploration Certificate Courses (10 hours each) such as 1. To be a KOL 2. Online business and marketing strategies 3. Jewelleries Design 4. Floral Design 5. Physiotherapist assistant foundation 6. Occupational therapist assistant foundation	To offer opportunities for students to explore and taste different job opportunities by providing courses in school campus offered by Yan Oi Tong YES	whole year	S3-S5 (Each courses catered 15-20 students)	Monitored by careers teachers, evaluated by students performance and feedback	\$76 800 (\$11800 or \$13800 per course)						✓
Girl Guides	Girl Guides members' potential development classes 1. Knitting class 2. Tie Dye class 3. Handkerchief design class 4. Sign Language class (two lessons)	To develop Girl Guides members' interests and potentials in different areas.	whole year	S1-S5 all members(about 60 students)	Monitored by teachers, evaluated by students performance and feedback	\$7800 (\$3500 for (1), \$800 for (2), \$500 for (3) & \$3000 or (4)			✓			

English Debate Team	To employ coach to deliver English debate trainings and workshops	To foster and reinforce students' critical thinking and public speaking skills	whole year	S1 - S4 (around 25 students)	Monitored by teachers, evaluated by students performance and feedback	\$19 200 (\$400 x 2 hrs x 12 session x 2 terms)	✓						
ECA	<u>Leadership Training Programmes</u> for S4 students (Training workshops and interpersonal activities for S1 students)	To train participants' leadership skills, strengthen the interpersonal communication skills of S1 students and encourage bonding among different forms.	Sept to Nov	S4 (117 students)	Questionnaire and self- reflection form	\$29,000			✓		✓		
Science Society	Hong Kong Wetland Park - Vegetation Maintenance Works	To learn about the common wetland plants and invasive exotic species	Feb. or April (TBC)	S3-S5 (40 students)	Evaluation made by students and teachers	\$ 3 500		✓					
Civil Ed	Fieldtrip on exploring Hong Kong's environment	To acquire knowledge and develop attitude in appreciating the environment with high ecological values in Hong Kong.	Feb. or April (TBC)	S1-3 (30 students)	Evaluation made by students and teachers	\$ 4 500		✓					
Home-economics Society and Civil Ed	To organise a Green-eating experience (for example, vegetarian restaurant experience) among students. Students will be given a workshop on the basics and values of green eating habits. It is targeted to visit a chartered green restaurant for the green-experiencing meal.	To experience, understand and promote green eating habits and more environmentally aware eating habits. Together with exploring how green eating habits may promote and enhance the quality of life and personal development and public health among students and citizens, overall.	Targeted dates: FEB OR MARCH 2021, TBC	Mainly Junior Secondary students. (S1-S3). Targeting around 30 students.	Evaluation form from participants and organizing students; plus reflection forms and sharing from students; plus teachers' on site observation.	\$ 4 000	✓	✓					
LS and Civil Ed	S4 talk on sustainable development	To invite guest speakers (potentially professor from local university) to share knowledge and insights regarding the updated trends of sustainable development, both locally and globally.	DEC 2020 or MAR/ APR 2021 TBC	S4 students	Evaluation made by students and teachers	\$ 2 000	✓	✓					

CE and J-farm	Tutors fee for training and workshops for J-farm students, regarding 1) fundamentals of planting; 2) soil basics; 3) gardening skills; 4) other related farming knowledge	To provide opportunities for students to experience farming and to develop better awareness on man-nature relationship.	Monthly workshop	J-farm students and other volunteers	Evaluation made by students and teachers	\$ 10 000	✓	✓						
						Sub-total	\$460 300							
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons													
STEAM	Organizing overseas tour to a place well established in STEAM education	To widen students' horizon in STEAM fields	Jul to Aug 2021	S2 - S5	Evaluation made by students and teachers	\$100 000	✓						✓	
1.4	Others													
						Estimated Expenses for Category 1 → \$1,119,370								

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEAM	Round trip equipments and materials	For booth decorations and games setting	\$4 000
	Equipments for Lego competitions and training courses	For Lego competitions and training courses	\$10 000
	Machines and parts for 3D-printing	For students' usage in curriculum and ECA	\$15000
PE	平衡木一條	有鑑於現存平衡木變得殘舊生鏽，故體育科有意更換新一條，讓學生可以在課堂安全使用。	\$28 000 \$3000(運費及清理費)
	跳箱一個	有鑑於現存跳箱變得殘舊生鏽，故體育科有意更換，讓學生可以在課堂安全使用。	\$6300
	Polar gofit licence	測量學生心跳系統軟件年費	\$4 000
	2 個拯溺假人	拯溺訓練用途	\$6 500
Dancing	Dance competition fee	Joining the competition	\$1 000

group	Annual fee for joining the School Dance Festival (dance competition)	Joining the competition	\$500
	Choreography fee for the competition dance	Joining the competition and school performance	\$6 000
	Costume & props fee	Joining the competition and school performance	\$4 000
	Photos and video fee for the competition organizer	Record for the competition	\$500
	Transportation fee for joining the competition	Bring students to join competition	\$2 000
Careers	Buy the Cambridge Occupational Analysts (COA) programmes	For S3 students to do the online test on careers inclination	\$3 000
Careers	ipad with apple pen for life planning officer	For Carmen to do the career counseling and activities	\$9 000
RS	Bibles (130 pcs)	For S1 students to explore Christianity	\$8 320
Arts			
Others			
Estimated Expenses for Category 2			\$108 120
Estimated Expenses for Categories 1 & 2			\$1 227 490

(1) Balance brought forward in 2019-20: \$548,687

(2) Grant in 2020/21: about \$1,192,000

(1) + (2) Total amount of LWL grant in 2020/21 : \$1,740,687

Balance in 2020/21 : \$513,197

Estimated Number of Student Beneficiaries

Total number of students in the school:	697
Estimated number of student beneficiaries:	697
Percentage of students benefitting from the Grant (%):	100%