

Report on CS Grant Expenses

Major purpose of the grant: To support teachers in teaching CS and conducting relevant learning and teaching activities.

Remainder of the grant: for the period from 2021/22 – 2023/24

Objectives:	Strategies:	Monitoring/Evaluation:	Allocation of the CS Grant:	Actual Amount:
To enhance students' understanding towards China / sense of belonging as a Chinese through film watching	Film watching at cinema, for example, that relates to China's recent achievements and or sense of belonging as a Chinese, etc. (EST: 80 HKD X 110 students = around 8800 for each form)	<ul style="list-style-type: none"> This activity was cancelled because students were shown another film, <i>The Captain</i>, to explore the national strengths of our country. This film has been bought by our school before. 	\$ 0.00	\$ 0.00
To offer real life experience to students in relation to the curriculum through the field trip	Students could visit places like Tai Kwun or other museum that could help boarder their perspectives and apply what they have learnt through the site visits. (EST: 60 HKD transport cost and 40 HKD potential entrance/ guidance cost per head) X 110 students = 11000 for each form for each activity.	<ul style="list-style-type: none"> This activity was cancelled because tea project and Catan Card Games are more relevant to S4 and S5 students' curriculum respectively. 	\$ 0.00	\$ 0.00
To develop and procure learning and teaching resources for CS	Subscribe e-newspapers annual accounts, such as SCMP and MingPao Purchase software for e-learning, such as menti.com, padlet, nearpod, etc. Purchase online teaching resources designed by book publishers	<ul style="list-style-type: none"> The subscribed news bank and e-learning platforms can facilitate the teaching and learning effectively. 	\$ 7,480.00	\$ 7,480.00
To nurture students' sense of identity by promoting traditional Chinese tea	Tea Project for S4 students, including the purchase of tea sets and related equipment, tea leaves, applying tea workshop for tea ambassadors who are selected to	<ul style="list-style-type: none"> Training tea ambassadors before carrying out the in-class tea workshop for all S4 students. Tea 	\$4,593.60	\$4,593.60

culture	be the student leaders in the tea project.	ambassadors are very helpful in the in-class workshop activities ● Post-activity discussion & group projects		
To facilitate Non-Chinese Student to gain a first-hand understanding of our country and its latest developments through field study activities and to understand and appreciate Chinese culture	A Chinese Visa is essential for a non-Chinese student to join the mainland trip which is an integral part of the Citizenship and Social Development curriculum	● Teacher monitors the application progress of the Chinese Visa ● Student's study tour report and personal reflection will be collected after the trip	\$630.00	\$630.00
To familiarise students' with China's international trading and international diplomatic relationship	Catan Card Games for S5 students' in-class activity provides hand-on experience to develop their 'cities' and manage diplomatic relationships, e.g. trading, within the game.	● Students are encouraged to reflect what is the best way to handle diplomatic relationships among countries. ● Post-activity worksheet was used to assess students' understanding on China's diplomatic strategy	\$ 3,024.30	\$ 3,024.30
To enrich students' knowledge in Citizenship and Social Development	Purchase of books related to Citizenship and Social Development can further encourage students to enrich their depth of understanding of the related content after lessons	● Placed inside school library and could be borrowed by students	\$1,040.00	\$1,040.00

2021/22 Remaining Grant	\$ 298,107.50
2022/23 Expenditure	\$ 16,767.90
2022/23 Balance:	\$ 281,339.60 (to be carried to 2023/24)